

Comments on Writing Samples

Writing Sample 1

Task Response

写作任务回应情况

The candidate discusses the advantages and disadvantages quite well using supporting ideas. However, the introduction does not completely relate to all parts of the question and the conclusion could be more relevant.

通过使用多个支持性论点，考生很好地阐述了利弊两方面观点。但作文开篇陈述没有全面地联系题目的所有部分，结论可以更为切题。

Coherence & Cohesion

连贯与衔接

A variety of different connectives and cohesive devices are used. For instance:

考生使用了各种不同的连接词和衔接手段，例如：

- “As for those who ...”
- “In my opinion ...”
- “to ensure the ...”

There is also lots of good referencing, for example:

文中还多次使用了有效的指代，例如：

- “With enough fortune, **they** are also capable of affording international travels **that** broaden their horizon ...”

However, there is some incorrect use of connectives and cohesive devices. There is also a lack of overall progression. The writing shows glimpses of ideas but the development lacks coherence due to irrelevant topics.

但有些地方使用连接词和连接手段不当，同时行文缺乏总体推进。写作中出现了一些论点，但由于加入了无关话题，导致论证缺乏有效的衔接。

Lexical Resource

词汇丰富程度

A range of vocabulary is appropriately used and there are some good collocations. Good examples include:

文中恰当地使用了一系列词汇，以及一些好的词语搭配。范例包括：

- “academic performance”
- “absorb knowledge”
- “monetary concerns”

Some words are inappropriately used or the meaning is not precise enough. For example:
一些词语使用不当，或表意不明确。例如：

- “field work”
- “independency”
- “... take the burden of family”

There are some errors in spelling but they do not affect comprehension – these include
“responsibility”, “knoledge”.

拼写出现一些错误，但并不影响理解，包括 “responsibility” “knoledge”。

Grammatical Range & Accuracy

语法多样性及准确性

Both simple and complex sentences are used by the writer. There are errors in spelling and
word formation but these do not impede communication.

考生使用了简单与复杂两种句式。拼写和构词方面出现了一些错误，但并不影响理解。

Overall score: 6

总分：6

Writing Sample 2

Task Response

写作任务回应情况

The candidate states that he/she disagrees in the introduction. The content is relevant to the topic of the question. However, the development of some ideas lacks clarity.

考生在开篇陈述中表达了对观点的反对。文中内容与题目主题相切合，但部分观点的展开不够清晰。

Coherence & Cohesion

连贯与衔接

Ideas are organised and connected effectively through good use of sequencers and introductory markers, such as:

通过合理使用排序词和介绍手段，有效地组织和连接各个论点，例如：

- “However ...”
- “For one thing ...”
- “That is to say ...”

However referencing is sometimes faulty, for instance:

- “... or **a** parents with wealth ...” (should be “... or parents with wealth ...”)
- “... be **a** better problem solvers ...” (should be “... be better problem solvers ...”)
- “... I do not agree with **it**.” (This might be better as “I do not agree with the statement.”)

但有时指代出现错误，例如：

- “... or **a** parents with wealth ...” (应为 “... or parents with wealth ...”)
- “... be **a** better problem-solvers ...” (应为 “... be better problem-solvers ...”)
- “... I do not agree with **it**.” (“I do not agree with the statement.”更佳)

Lexical Resource

词汇丰富程度

Vocabulary is used appropriately and is adequate for the task. There is some reasonable collocation:

词汇使用得当，足以完成写作任务。文中使用了一些恰当的搭配：

- “... develop their abilities comprehensively.”
- “... may come across something difficult.”
- “... practice their survival abilities in foreign countries.”

There are some instances of imprecise use of words, such as:

- “... complete different ...” (should be “completely different”)

有些地方用词不够准确，例如：

- “... complete different ...” (应为 “completely different”)

Grammatical Range & Accuracy

语法多样性及准确性

There are a variety of complex sentences, such as:

- “Compared with the poor children who desperately need to find a job to support their family yet there is no way to find jobs easily ...” (*Note: this sample does have some punctuation mistakes*)

文中使用了多种复杂句，例如：

- “Compared with the poor children who desperately need to find a job to support their family yet there is no way to find jobs easily ...” (注：不过此句中有一些标点符号错误)

Errors in punctuation, spelling and grammar do not impede communication.

标点符号、拼写和语法的错误并不影响理解。

Overall score: 6

总分：6

Writing Sample 3

Task Response

写作任务回应情况

The essay expresses a position quite clearly in the introduction and presents some main ideas. However, some of these main ideas (such as the impact of maturity) are inadequately developed and the conclusion could be better.

文章在开篇介绍中十分清晰地提出了一个立场，并提出一些主要论点。但部分主要论点（例如成熟的影响）没能得到充分展开论证，结论有待改进。

Coherence & Cohesion

连贯与衔接

Although linking between sentences may be faulty at times (such as “at some point”), cohesive devices are generally used effectively, the information and ideas are generally arranged coherently and there is clear overall progression. Paragraphing could be improved by combining smaller sentences more, particularly in the 3rd paragraph.

虽然句子之间的连接有时出现错误（例如“at some point”），但总体来说有效地使用了衔接手段，信息与论点基本上下连贯，行文推进清晰。分段有待提高——可更多地将短句进行结合，特别是在第三段。

Good examples of signposting include:

使用语义指示用语的范例包括：

- “It is generally believed that ...”
- “This is why ...”
- “... personally I think that ...”

Lexical Resource

词汇丰富程度

There is a variety of less commonly-used vocabulary which is applied appropriately, though there are occasional errors in word choice. Good examples of vocabulary and collocation include:

文中多次使用非常用词汇，且使用得当，不过偶尔会出现词语选择错误。词语和搭配使用的范例包括：

- “prejudge children”
- “cause controversy”
- “compelled to become”
- “emotional quotient”

Grammatical Range & Accuracy

语法多样性及准确性

The candidate uses a variety of complex structures and generally has good control of grammar, despite a few errors in punctuation (such as the beginning of the 3rd paragraph). 考生使用了各种不同的复杂句型，总体来说对语法的掌握不错，尽管标点符号出现了一些错误（例如第三段开头）。

An example of an effective complex sentence is:

有效地使用复杂句的范例如下：

- “Thus, poor kids already know [how] to help their parents with chores and cook for themselves at a very young age because no one is around to take care of them.”

Overall score: 6.5

总分：6.5

Writing Sample 4

Task Response

写作任务回应情况

The writer shows that he/she understands the question. A clear position is presented throughout the response.

考生表现出对题目的理解，并在整个写作过程中呈现了一个清晰的立场。

Coherence & Cohesion

连贯与衔接

Ideas are logically organised and there is a clear progression throughout the writing. The writer commences with a full introduction and brief position, going on to justify this position in two self-contained paragraphs with clear central topics before finishing with a clear conclusion.

观点组织很有逻辑，全文的行文发展都很清晰。考生以全面的介绍与简要的立场开篇，继而在两个独立的段落中对这一立场做出解释，中心思想明确，最后以清晰的结论结尾。

Substitution and referencing could be more sophisticated throughout.

替换和指代可以更精确。

- “would like to learn and improve ...”
- “... on the way to the adulthood ...”

Lexical Resource

词汇丰富程度

Despite occasional errors in word choice, such as “when the children are at their ages” and “high coincidence”, there is a sufficient range of vocabulary for precision and flexibility, for instance:

虽然词语选择偶尔出现错误——例如 “when the children are at their ages” “high coincidence”，但文中使用了丰富的词汇，词汇的使用准确而灵活，例如：

- “... negative relationship with the socio-economic situation of the family.”
- “... parenting style and individual's own efforts ...”
- “... positive attitude towards harsh realities ...”
- “... child's capacity building.”
- “... poverty-stricken family ...”

Grammatical Range & Accuracy

语法多样性及准确性

There are a variety of complex structures. A few grammatical errors persist but these do not hinder understanding.

文中使用了多样的复杂句型。一些语法错误多次出现但并不影响理解。

- "... it is very vital and necessary for them to develop the positive attitude towards harsh realities as well as strategies to deal with problems under the proper guidance of parents."
- "When the children encounter various problems, it is important for them to acquire appropriate knowledge and techniques to analyze the problems..."

Overall score: 7

总分: 7